Core Rules of Discipline
for students participating in activities
conducted by The Arts Unit

The Arts Unit is a specialist Unit within the New South Wales Department of Education and Training that provides a unique range of opportunities across all of the performing and visual arts, including dance, drama, music, visual arts and public speaking and debating to the students and teachers in NSW Government Schools.

1. Statement

The Core Rules of Discipline for students participating in arts-based programs, events or activities conducted by The Arts Unit provides a clear statement of the NSW Department of Education & Training’s expectations of students.

2. Relevance

The Core Rules of Discipline apply to students enrolled in NSW Government Schools, who are selected or nominate to participate in arts-based programs, events or activities in respect to their conduct whilst participating in such programs, events or activities conducted by or for the Department.

The Core Rules of Discipline have been developed as a means of ensuring the safety of ALL students who participate in arts-based programs. Students must comply with the Core Rules of Discipline at all times whilst participating in the arts-based activity. Participation in arts-based activities is not mandatory for students in government schools, and a student who is unwilling to agree to comply with the Core Rules of Discipline will not be approved to participate in the arts-based activity.

3. Definition

‘Student’ means any students enrolled in a NSW Government School participating in programs, events or activities coordinated by The Arts Unit.

‘The Department’ means the NSW Department of Education and Training.
Core Rules of Discipline in Government Schools

Students participating in programs, events or activities conducted by The Arts Unit will adhere to the Core Rules of Discipline in NSW Government Schools.

Prior to participation in a program, event or activity all students over 18 must sign an agreement acknowledging the Core Rules of Discipline and the student’s willingness to comply with them. Students under 18 must have a parent or carer sign an agreement on the student’s behalf.

   a) Comply with instructions given by teachers at all times. Attend every day required, unless they are legally excused, and be at the program, event or activity on time and be prepared to actively participate and learn.
   b) Maintain a neat appearance, including adhering to the requirements of the program, event or activities uniform, dress or costume requirements.
   c) Behave safely, considerately and responsibly, including when traveling to and from the program, event or activity.
   d) Show respect at all times for program, event or activity coordinators, teachers, other school staff, tutors, and helpers, including following rules specific to the program, event or activity, speaking courteously and cooperating with instructions and learning activities.
   e) Treat other students and adults involved in the activity with dignity and respect.
   e) Care for property belonging to themselves, the venue and others.

Note: The department has a duty of care to all students, and provides a safe and secure learning environment for all of its students, including where the student is involved in an approved activity away from his or her school. Behaviour by a student that affects the safety of others, such as harassment, bullying, violence and illegal or anti-social behaviour of any kind will not be tolerated. This includes but is not limited to smoking, consumption of alcohol and possession or use of illegal drugs.

Consequences for student breaches of these Core Rules of Discipline at a program, event or activity conducted by The Arts Unit

The Manager of The Arts Unit, in consultation with the relevant school Principal, may deal with any breaches of this code by imposing appropriate consequences which may include exclusion from the program, event or activity. Serious breaches of the code may also be subject to discipline in accordance with policies outlined in the document Students Discipline in Government Schools https://detwww.det.nsw.edu.au/policies/student_serv/discipline/stu_discip_gov/

As a result of a breach of the Core rules of Discipline, a student may face disciplinary action at his or her school. In cases of serious misbehaviour by a student, including but not limited to violence or possession of illegal drugs, this may result in suspension or expulsion.
Parent/Carer Consent Form

MUST BE COMPLETED AND SIGNED BY PARENTS/CARERS FOR STUDENTS PRIOR TO PARTICIPATION IN PROGRAMS, EVENTS OR ACTIVITIES CONDUCTED BY THE ARTS UNIT. Please complete all information (print)

Name of Student: ________________________________________________
Age: ____________ Date of Birth: ____________ Gender: ____________
School: _____________________________ Phone: ______________
Home Address: ________________________________________________
_____________________________ Postcode: __________
Name of parent (in full): ________________________________________
Telephone: Home: __________ Work: __________ Mobile: ____________
Other Contact Person (if parent/carer is unavailable)
Name: ____________________________ Phone: ______________

PARENT/CARER ACKNOWLEDGEMENT

I agree to my child’s attendance at the program, event or activity to be conducted by The Arts Unit. I have read the Core Rules of Discipline and agree that my child will comply with Core Rules at all times whilst participating in the event.

I agree that my child may be excluded from further participation in this program, event or activity if these core rules of discipline are not adhered to by my child.

I agree that where my child is excluded from further participation in the program, event or activity, then the Department may, at its discretion, arrange for my child to be returned to his or her school or our home. Should a decision be made to return my child prior to the completion of the program, event or activity, then I agree to pay for any additional travel expenses that the Department or its officers may incur.

I acknowledge that I have explained the Core Rules of Discipline to my child in relation to this activity, and the consequences that may arise should he or she fail to comply with the Core Rules of Discipline.

______________________________    _____/_____/_____
Signature of parent/carer      Date